

Ji Young Kim

Curriculum Vitae

University of California, Los Angeles
Department of Spanish and Portuguese
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Research Interests

Heritage language acquisition, bilingualism, acoustic phonetics, laboratory phonology

Education

- 2016 **Ph.D. in Spanish Linguistics and SLATE (Second Language Acquisition and Teacher Education)**, University of Illinois at Urbana-Champaign
- 2010 **M.A. in Spanish Linguistics**, University of Illinois at Urbana-Champaign
- 2007 **B.A. in Spanish Language and Literature (Minor in Business Administration)**, Korea University, South Korea

Academic Appointment

- 2016 – Present **Assistant Professor**
Department of Spanish and Portuguese, University of California, Los Angeles

Publications

- 2021 Repiso-Puigdelliura, G., Benvenuti, I., & **Kim, J.-Y.**. (To Appear). Heritage speakers' production of the Spanish voiced palatal obstruent /j/: A closer look at orthography and universal phonetic principles. *Heritage Language Journal*.
- 2021 **Kim, J.-Y.**, & Repiso-Puigdelliura, G. (2021). Keeping a critical eye on majority language influence: The case of uptalk in heritage Spanish. *Languages*, 6(1), 13. doi:10.3390/languages6010013
- 2021 Repiso-Puigdelliura, G., & **Kim, J.-Y.** (2021). The missing link in Spanish heritage trill production. *Bilingualism: Language and Cognition*, 24(3), 454-466. doi:10.1017/S1366728920000668
- 2020 **Kim, J.-Y.**, & Wong, N. (2020). (Divergent) Participation in the California Vowel Shift by Korean Americans in Southern California. *Languages*, 5(4), 53. doi:10.3390/languages5040053
- 2020 Yan, X., Kim, H.-R., & **Kim, J.-Y.** (2020). Dimensionality of speech fluency: Examining the relationships among complexity, accuracy, and fluency (CAF) features of speaking performances on the Aptis test. *Language Testing*. Advance online publication. doi:10.1177/0265532220951508
- 2020 **Kim, J.-Y.** (2020). Discrepancy between heritage speakers' use of suprasegmental cues in the perception and production of Spanish lexical stress. *Bilingualism: Language and Cognition*, 23, 233-250. doi:10.1017/S1366728918001220

- 2020 **Kim, J.-Y.**, & Repiso-Puigdelliura, G. (2020). Deconstructing heritage language dominance: Effects of proficiency, use, and input on heritage speakers' production of the Spanish alveolar tap. *Phonetica*, 77, 55-80. doi:10.1159/000501188
- 2019 **Kim, J.-Y.** (2019) Heritage speakers' use of prosodic strategies in focus marking in Spanish. *International Journal of Bilingualism*, 23(5), 986-1004. doi:10.1177/1367006918763139
- 2018 Yan, X., Kim, H.-R., & **Kim, J.-Y.** (2018). Complexity, accuracy and fluency features of speaking performances on Aptis across different CEFR levels. In V. Berry (Ed.), *ARAGs research reports online* (AR-A/2018/1). <https://www.britishcouncil.org/complexity-accuracy-and-fluency-caf-features-speaking-performances-aptis-across->
- 2018 Boomershine, A., & **Kim, J.-Y.** (2018). Speech perception, In K. L. Geeslin (Ed.), *The Cambridge Handbook of Hispanic Linguistics* (pp. 237-258). Cambridge: Cambridge University Press. doi:10.1017/9781316779194
- 2017 **Kim, J.-Y.** (2017). Voice quality transfer in the production of Spanish heritage speakers and English L2 learners of Spanish, In S. Perpiñán, D. Heap, I. Moreno-Villamar, & A. Soto-Corominas (Eds.), *Romance Languages and Linguistic Theory 11: Selected Proceedings of the 44th Linguistic Symposium on Romance Languages (LSRL), London, Ontario* (pp. 191-207). Amsterdam, Philadelphia: John Benjamins. doi:10.1075/r11t.11.09kim
- 2015 **Kim, J.-Y.**, & Shih, C. (2015). Mapping second language learners' accent of Spanish, In The Scottish Consortium for ICPHS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: the University of Glasgow. <https://www.internationalphoneticassociation.org/icphs-proceedings/ICPhS2015/Papers/ICPHS0677.pdf>
- 2015 Hualde, J.I., & **Kim, J.-Y.** (2015). The acquisition of Spanish lexical stress by Korean learners, In The Scottish Consortium for ICPHS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: the University of Glasgow. <https://www.internationalphoneticassociation.org/icphs-proceedings/ICPhS2015/Papers/ICPHS0133.pdf>
- 2015 **Kim, J.-Y.** (2015). Perception and production of Spanish lexical stress by Spanish heritage speakers and English L2 learners of Spanish, In E. Willis, P. Martín Butragueño, & E. Herrera Zendejas (Eds.), *Selected Proceedings of the 6th Conference on Laboratory Approaches to Romance Phonology* (pp. 106-128). Somerville, MA: Cascadilla Proceedings Project. <http://www.lingref.com/cpp/larp/6/paper3196.pdf>
- 2014 **Kim, J.-Y.** (2014). Use of suprasegmental information in the perception of Spanish lexical stress by Spanish heritage speakers of different generations, In N. Campbell, D. Gibbon, & D. Hirst (Eds.), *Proceedings of Speech Prosody 7* (pp. 453-456). https://www.isca-speech.org/archive/SpeechProsody_2014/pdfs/82.pdf
- 2011 **Kim, J.-Y.** (2011). L1-L2 phonetic interference in the production of Spanish heritage speakers in the US. *The Korean Journal of Hispanic Studies*, 4, 1-28. https://ihs.korea.ac.kr/wp-content/uploads/2017/04/20170428_003912.pdf
- 2010 **Kim, J.-Y.** (2010). Phonological effect of single-word insertion by Korean heritage speakers: vowel epenthesis in word-final position. *Korean Journal of Linguistics*, 35(1), 49-70. doi:10.18855/lisoko.2010.35.1.003

Awards, Grants, and Fellowships

- 2019 Faculty Research Grant, UCLA Council on Research
- Research Title: *The Sounds of Spanish and Korean in Los Angeles Metropolitan Area*
- 2019 Institute of American Cultures Research Grant, UCLA Asian American Studies Center and Chicano Studies Research Center (PI: *Dr. Norma Mendoza-Denton*)
- Research Title: *LA Speaks: Mapping Linguistic Boundaries of the Greater Los Angeles Area*
- 2019 Tamar Diana Wilson Fund, UCLA Chicano Studies Research Center (Co-PIs: *Dr. Norma Mendoza-Denton, Dr. Nicole Holliday*)
- Research Title: *LA Speaks - Spanish*
- 2016 Aptis Research Grant, British Council (PI: *Dr. Xun Yan*, Co-PI: *Dr. Haram Kim*)
- Research Title: *Complexity, Accuracy and Fluency Features of Speaking Performances on Aptis across Different CEFR Levels*
- 2015 SLCL Dissertation Completion Fellowship, School of Literature, Cultures, & Linguistics, University of Illinois at Urbana-Champaign
- 2015 Departmental Summer Research Fellowship, Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign
- 2014 SBE Doctoral Dissertation Research Improvement Grant (Award No.: BCS-1424329), US National Science Foundation
- Research Title: *Doctoral Dissertation Research: The Perception and Production of Prominence in Spanish by Heritage Speakers and L2 Learners*
- 2013 SLATE Darlene Wolf Fellowship, Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign
- 2012 Departmental Summer Research Fellowship, Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign
- 2012 Tinker Field Research Grant, Center for Latin American and Caribbean Studies, University of Illinois at Urbana-Champaign
- 2011 Graduate College Dissertation Travel Grant, Graduate College, University of Illinois at Urbana-Champaign
- 2010 Cognitive Science and Artificial Intelligence Award, Beckman Institute, University of Illinois at Urbana-Champaign

Conference Presentations

A. Paper Presentations

- 2019 R-atics colloquim, Laboratoire de Phonétique et Phonologie, Sorbonne-Nouvelle, Paris, France, November 7-8, 2019.
- Research Title: *The acquisition of the Spanish trill in child and adult heritage speakers* (collaboration with Gemma Repiso Puigdelliura)

- 2019 Hispanic Linguistics Symposium, University of Texas at El Paso, El Paso, TX, October 24-26, 2019.
- Research Title: *Heritage speakers' production of palatal fricatives* (collaboration with Gemma Repiso Puigdelliura & Isabel Benvenuti)
- 2018 Hispanic Linguistics Symposium, University of Texas at Austin, Austin, TX, October 25-27, 2018.
- Research Title: *Understanding the shapes and meanings of uptalk in heritage speakers' Spanish* (collaboration with Gemma Repiso Puigdelliura)
- 2018 Current Approaches to Spanish and Portuguese Second Language Phonology, Indiana University, Bloomington, IN, February 23-24, 2018.
- Research Title: *Phonetic and phonological analysis of uptalk in heritage Spanish* (collaboration with Gemma Repiso Puigdelliura)
- 2018 International Conference on Heritage/Community Languages, University of California, Los Angeles, CA, February 16-17, 2018.
- Research Title: *The forms and functions of uptalk in Spanish produced by Spanish heritage speakers in Los Angeles* (collaboration with Gemma Repiso Puigdelliura)
- 2017 Hispanic Linguistics Symposium, Texas Tech University, Lubbock, TX, October 26-28, 2017.
- Research Title: *Use of continuous measures in examining heritage speakers' production of Spanish alveolar R* (collaboration with Gemma Repiso Puigdelliura)
- 2017 Environment, Gender, Mexico (UC-Mexicanistas conference), University of California, Riverside, CA, February 24-25, 2017.
- Research Title: *Studying heritage language phonology: The production of lexical stress by Spanish heritage speakers in the Chicagoland area*
- 2017 Bilingualism in the Hispanic and Lusophone World, Florida State University, Tallahassee, FL, January 27-29, 2017.
- Research Title: *Similar outcome due to different reasons? A comparison between heritage speakers and L2 learners in the production of Spanish lexical stress*
- 2016 Hispanic Linguistics Symposium, Georgetown University, Washington D.C., October 7-9, 2016.
- Research Title: *Use of Prosody in Focus Marking in Spanish by Heritage Speakers and L2 Learners*
- 2015 Hispanic Linguistics Symposium, University of Illinois at Urbana-Champaign, Urbana, IL, September 24-27, 2015.
- Research Title: *Perception of Spanish Word-Level and Sentence-Level Stress by Heritage Speakers and Second Language Learners*
- 2014 Linguistic Symposium on Romance Languages, Western University, London, Ontario, Canada, May 2-4, 2014.
- Research Title: *Cross-Cultural Transfer of Voice Quality in the Production of Spanish Heritage Speakers and English L2 Learners of Spanish*

- 2014 Current Approaches to Spanish and Portuguese Second Language Phonology, Georgetown University, Washington D.C., March 14-16, 2014.
- Research Title: *Perception of Spanish Lexical Stress by Korean L2 Learners of Spanish*
- 2013 Second Language Research Forum, Brigham Young University, Provo, UT, October 31-November 2, 2013.
- Research Title: *Comparison between L2 Learners and Heritage Speakers in the Perception of Spanish Lexical Stress*
- 2012 Tinker Workshop for Pre-Dissertation Field Research, University of Illinois at Urbana-Champaign, Urbana, IL, November 2-3, 2012.
- Research Title: *Perception and Production of Spanish Lexical Stress by Native Spanish Speakers and Spanish Heritage Speakers*
- 2012 Laboratory Approaches to Romance Phonology, Colegio de México, Mexico City, Mexico, October 3-5, 2012.
- Research Title: *Spanish Heritage Speakers' Perception and Production of Spanish Lexical Stress*
- 2012 Current Approaches to Spanish and Portuguese Second Language Phonology, University of South Carolina, Columbia, SC, February 16-18, 2012.
- Research Title: *Discrepancy between the Perception and Production of Stop Consonants by Spanish Heritage Speakers in the United States*
- 2012 Mid-Continental Phonetics & Phonology Conference, University of Illinois, Urbana-Champaign, Urbana, IL, October 21-23, 2012.
- Research Title: *Discrepancy between the Perception and Production of Stop Consonants by Spanish Heritage Speakers in the United States*
- 2010 Hispanic Linguistics Symposium, Indiana University, Bloomington, IN, October 14-17, 2010.
- Research Title: *Influence of L2 Phonology on the Perception of L1 Speech Sounds: The Case of Spanish Heritage Speakers in the United States*
- 2010 LSK & KASELL International Winter Conference on Linguistics, Konkuk University, Seoul, South Korea, January 5-6, 2010.
- Research Title: *Phonological Effect of Single-Word Insertion by Korean-English Unbalanced Bilingual Speakers: Vowel Epenthesis in Word-Final Position*
- 2007 La Asociación Coreana de Hispanistas, Kyung Hee University, Suwon, South Korea, December 15, 2007.
- Research Title: *La Adquisición de Alófonos Españoles: La Percepción y Producción por los Coreanos*

B. Poster Presentations

- 2020 Acoustics Virtually Everywhere, December 7-11, 2020.
- Research Title: *Articulation of non-normative variants of L1 and L2 Spanish trill /r/ (collaboration with Dr. Matthew Faytak, Gemma Repiso-Puigdelliura, & Erin Mauffray)*

- 2020 Acoustics Virtually Everywhere, December 7-11, 2020.
- Research Title: *Lateral articulation of the Spanish trill /r/* (collaboration with Erin Mauffray, Dr. Matthew Faytak, & Gemma Repiso-Puigdelliura)
- 2017 New Ways of Analyzing Variation, University of Wisconsin-Madison, November 2-5, 2017.
- Research Title: *Can you roll your R's? Phonetic variation in Spanish rhotic productions by heritage speakers in Southern California* (collaboration with Gemma Repiso-Puigdelliura)
- 2016 Annual Meeting of the Linguistic Society of America, Washington D.C., January 7-10, 2016.
- Research Title: *Realization of f0 Peak Displacement in Spanish by Heritage Learners and L2 Learners*
- 2015 International Congress of Phonetic Sciences, University of Glasgow, Glasgow, United Kingdom, August 10-14, 2015.
- Research Title: *The Acquisition of Spanish Lexical Stress by Korean Learners* (collaboration with Dr. JosÈ Ignacio Hualde)
- 2015 International Congress of Phonetic Sciences, University of Glasgow, Glasgow, United Kingdom, August 10-14, 2015.
- Research Title: *Mapping Second Language Learners' Accent of Spanish* (collaboration with Dr. Chilin Shih)
- 2014 Laboratory Phonology, National Institute for Japanese Linguistics, Tokyo, Japan, July 25-27, 2014.
- Research Title: *Realization of f0 Peak Alignment in Spanish by Korean L2 Learners*
- 2014 Speech Prosody, Trinity College, Dublin, Ireland, May 20-22, 2014.
- Research Title: *Use of Suprasegmental Information in the Perception of Spanish Lexical Stress by Spanish Heritage Speakers of Different Generations*
- 2013 Heritage Language Research Institute, University of Illinois at Chicago, Chicago, IL, June 17-21, 2013.
- Research Title: *The Use of Creaky Voice by Spanish Heritage Speakers in the US*
- 2012 Heritage Language Research Institute, University of California at Los Angeles, Los Angeles, CA, June 18-22, 2012.
- Research Title: *Phonetic Realization of Spanish Lexical Stress by Spanish Heritage Speakers*
- 2012 Annual SLATE Graduate Research Symposium, University of Illinois at Urbana-Champaign, Urbana, IL, May 3, 2012.
- Research Title: *Perception of Spanish Lexical Stress by L2 Learners of Spanish*
- 2012 International Workshop on Spanish Sociolinguistics, University of Arizona, Tucson, AZ, April 12-14, 2012.
- Research Title: *L1-L2 Phonetic Interference in Spanish Heritage Speakers as a Heterogeneous Group*

- 2010 Annual SLATE Graduate Research Symposium, University of Illinois at Urbana-Champaign, Urbana, IL, May 6, 2010.
- Research Title: *L2 Phonological Influence on the Perception of L1 Sounds: The Case of Spanish Heritage Speakers in the United States*

Ongoing Research

LA Speaks (collaboration with *Dr. Norma Mendoza-Denton* (UCLA))

Effect of service learning programs and community engagement on heritage language and second language learners' Spanish productive skills (collaboration with *Dr. Carla Suhr* (UCLA))

Complexity, accuracy and fluency features of speaking performances (collaboration with *Dr. Xun Yan* (University of Illinois at Urbana-Champaign) and *Dr. Haram Kim* (University of Illinois at Urbana-Champaign))

High rise terminal in Spanish spoken in Mexico City (collaboration with *Dr. Leonor Orozco*, *Dr. Érika Mendoza* (Universidad Nacional Autónoma de México))

Teaching

University of California, Los Angeles (2016-present)

Graduate

Heritage Language Phonology

Spanish Dialectology

Spanish Phonology

Bilingual Speech Perception

Bilingual Speech Production

The Sound System of Los Angeles Spanish

Undergraduate

Varieties of Spoken Spanish

Introduction to Study of Spanish Grammar: Phonology and Morphology

Introduction to Study of Spanish Grammar: Syntax

University of Illinois at Urbana-Champaign (2008-2016)

Undergraduate

The Sounds of Spanish (Instructor)

Practical Review of Spanish (Head Teaching Assistant)

Intro to Hispanic Linguistics (Graduate Teaching Assistant)

Introduction to Spanish Grammar (Graduate Teaching Assistant)

Spanish Composition (Graduate Teaching Assistant)

Elementary Spanish (Graduate Teaching Assistant)

Invited Talks and Panels

- 2021 Faculty panelist: *Your Future Starts Here*. UCLA Enrollment Management, César E. Chávez Department of Chicana/o and Central American Studies, Department of Spanish and Portuguese, and Chicano Studies Research Center, University of California, Los Angeles (online), April 5, 2021.
- The panelists shared with newly admitted Chicax and Latinx students their views on what the academic community at UCLA offers to our students.
- 2021 Guest speaker: *Topics in Ibero-Romance Linguistics – Perceptual Studies in Spanish Phonology* (graduate seminar). Department of Spanish and Portuguese Studies, University of Minnesota (online), February 18, 2021.
- Title: *Perception research in bilingualism*
- 2021 Keynote panelist: *13th Graduate Portuguese and Hispanic Symposium (GRAPHSY)*, Georgetown University (online), February 18, 2021.
- Title: *Academia: Cuarentena y crisis / Quarentena e crise*
- 2020 Keynote speaker: *Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP)*, San Jose State University, San Jose, CA, February 28, 2020.
- Title: *Understanding heritage language sound systems: Taking a step back to move forward*
- 2020 Guest speaker: *Introduction to Applied Phonetics* (upper-division undergraduate course). Department of Linguistics, University of California, Los Angeles, May 26, 2020.
- Title: *Phonetics in bilingualism*
- 2019 Guest speaker: *Phonological Structures* (upper-division undergraduate course). Department of Linguistics, University of California, Los Angeles, May 15, 2019.
- Title: *Phonology in bilingualism*
- 2019 Guest speaker: *Multimedia Ethnography* (upper-division undergraduate course). Department of Anthropology, University of California, Los Angeles, April 17, 2019.
- Title: *Field research methods: LA Speaks - Spanish*
- 2018 Guest speaker: *Centro de Lingüística Hispánica Juan M. Lope Blanch, Instituto de Investigaciones Filológicas*, Universidad Nacional Autónoma de México, August 22, 2018.
- Title: *La prosodia de los hablantes de herencia*
- 2016 Guest speaker: *Phonetics Seminar*. Department of Linguistics, University of California, Los Angeles, October 10, 2016.
- Title: *The perception and production of prominence in Spanish by heritage speakers and L2 learners*
- 2016 Guest speaker: *L2 Phonology* (Graduate-level course). Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign, March 17, 2016.
- Title: *How do bilinguals deal with stress? The perception and production of word- and sentence-level prominence in Spanish by Spanish heritage speakers*

- 2015 Guest speaker: *Spanish Phonology* (Graduate-level course). Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign, September 17, 2015.
- Title: *Introduction to Praat and Phonetic Analysis*
- 2013 Guest speaker: *Acquisition of Spanish* (Graduate-level course). Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign, September 10, 2013.
- Title: *Acquisition of Phonology*

Mentoring

Fall 2016 – **Supervisor of Graduate Independent Studies**

Present University of California, Los Angeles

- Research Title: *Resyllabification in child and adult heritage speakers* (Fall 2019)
Student: *Gemma Repiso-Puigdelliura*
- Research Title: *The acquisition of the Spanish trill in child and adult heritage speakers* (Spring 2019)
Student: *Gemma Repiso-Puigdelliura*
- Research Title: *Optimality theory in language acquisition and perception* (Fall 2018)
Student: *Arturo Díaz*
- Research Title: *L3 Nahuatl: A case study in L1 English learners* (Winter 2018)
Student: *Luis Avilés*
- Research Title: *Preliminary study: /u/ in Spanish of Nahuatl speakers* (Winter 2017)
Student: *Luis Avilés*
- Research Title: *Language Contact in Los Angeles: Production of /s/ in Salvadoran Spanish and LAVS* (Fall 2016)
Student: *Jessica Gálvez*
- Research Title: *Masculine or feminine: Perceptions on pronouns of address in Bogota Spanish* (Fall 2016)
Student: *Ameer Drane*

Fall 2018 – **Supervisor of Undergraduate Honors Thesis / Independent Studies**

Present University of California, Los Angeles

- Research Title: *Heritage and non-heritage language learners in a dual immersion program* (Spring 2021)
Student: *Miranda Magana*
- Research Title: *Effect of education on language attitudes: Considering Los Angeles Vernacular Spanish* (Spring 2020 - Fall 2020)
Student: *Daisy Soto*
- Research Title: *Analysis of heritage Spanish speakers and the linguistic influences of code-switching* (Fall 2020)
Student: *Miranda Magana*
- Research Title: *Nivelación dialectal en el español guatemalteco en Wilmington, CA* (Spring 2020)
Student: *Jeanette López*
- Research Title: *Linguistic approaches to organized crime: The formality of narco-mantas* (Fall 2018 - Winter 2019)
Student: *Miriam Espinoza*

- Research Title: *The complexity of code-switching: Influence of four factors on intra-sentential code-switching* (Winter 2019 - Spring 2019)
Student: *Jelci Barraza*
- Research Title: *Investigación de la fricativa palatal sonora en el habla guatemalteca y mexicana: Los Ángeles* (Winter 2019)
Student: *Kelly Ortega*
- Research Title: *Sociophonetic approach to the study of the final syllable /s/ in the Cibaëño dialect* (Spring 2019)
Student: *Alyssa Arbolante*

Fall 2016 – **Supervisor of Undergraduate Research Assistants**

Present University of California, Los Angeles

- Research Title: *LA Speaks* (Fall 2018 - Present)
PI: *Dr. Norma Mendoza-Denton*
Students: *Amy Bueno, Ruby Cedillo Bravo, Sofía Ramos*
- Research Title: *Oral Corpus of Los Angeles Spanish* (Spring 2017 - Present)
Co-PI: *Gemma Repiso Puigdellíura*
Students: *Dulce-Samantha González, Cecilia Zavala, Jocelyn Cuevas, Anthony García, Dayssy Núñez*
- Research Title: *Complexity, Accuracy and Fluency Features of Speaking Performances on Aptis across Different CEFR Levels* (Fall 2016 - Present)
PI: *Dr. Xun Yan*, Co-PI: *Haram Kim*
Students: *Michelle Patiño, Daniel Rodríguez, Sean Chapman, Nathaniel Anleitner*

Service

Professional Service

Manuscript Reviewer

- 2021–Present Sustainability
- 2020–Present Linguistic Approaches to Bilingualism
- 2020–Present Open Linguistics
- 2020–Present Loquens
- 2020–Present Topics on Spanish Linguistics Perception
- 2020–Present Korean Journal of Hispanic Studies
- 2019–Present Heritage Language Journal
- 2019–Present Frontier in Education (Educational Psychology)
- 2019–Present Journal of the Acoustical Society of America
- 2019–Present Spanish as a Heritage Language
- 2019–Present Proceedings of the International Congress of Phonetic Sciences
- 2018–Present Language Learning
- 2018–Present Language Contact and Bilingualism
- 2017–Present Studies in Second Language Acquisition
- 2017–Present Languages
- 2017–Present Proceedings of Hispanic Linguistics Symposium
- 2017–Present Aztlán Journal
- 2014–Present Studies in Hispanic and Lusophone Linguistics
- 2011–Present Second Language Research

Journal Editor

- 2021 Co-Guest Editor (with *Dr. Christine Shea*) of a Special Issue of Languages
Title: *Heritage Speaker Phonetics and Phonology: Testing Models and Expanding the Range of Data*
- 2020–Present Editorial Board of the Korean Journal of Hispanic Studies

Committees

Departmental

- 2019–Present UCLA Department of Spanish and Portuguese Graduate Admissions Committee
- 2018–2019 UCLA Department of Spanish and Portuguese Undergraduate Affairs Committee
- 2016–2019 UCLA Department of Spanish and Portuguese Lectures and Symposia Committee

Campus-wide

- 2021–Present Affiliated Faculty of the UCLA Center for Community Engagement
- 2020–Present Affiliated Faculty of the UCLA Latin American Institute
- 2017–Present UCLA Chicano Studies Research Center Faculty Advisory Committee
- 2021 UCLA Chicano Studies Research Center 2021-22 Institute of American Cultures Grant Review Committee
- 2020 UCLA Chicano Studies Research Center 2020-21 Institute of American Cultures Visiting Scholar Review Committee
- 2020 Faculty Judge of the UCLA Undergraduate Research Week
- 2020 Faculty Reviewer of the UCLA Undergraduate Research Fellows Program

Community Service

- 2016 Workshop on Spanglish for Champaign School District, Mellon Administrative Building, Champaign, IL (Instructor with *Itxaso Rodriguez, Kate Lyons, Lydia Cathedral, and Brittany Frieson*)
- A workshop for teachers who work with students who speak Spanish, Spanglish, or varieties of English influenced by Spanish, and who are interested in gaining a greater understanding of Spanish in the United States
- 2011–2012 Summit Afterschool Program, Stratton Elementary School, Champaign, IL
- Tutored minority students and translated documents English ↔ Spanish and English ↔ Korean for parents who have limited linguistic abilities in English

Language Skills

Native in **Korean**

Fluent in **English** and **Spanish**

Basic-knowledge in **Portuguese**

Technical Skills

Statistical Analysis: R, SPSS

Speech Analysis: Praat, Montreal Forced Aligner, FAVE-align, EasyAlign

Perception Experiment: PsychoPy3, E-Prime