

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
DEPARTMENT OF SPANISH AND PORTUGUESE
PORTUGUESE 25 and 26
COURSE SYLLABUS
2018-2019**

Instructor:

Office:

Office Hours:

E-mail*:

***Note to students: Please allow your instructor 24 hours to respond to any e-mail or voice mail. The instructor reserves the right to not respond to messages during evenings or during the weekend (Saturday and Sunday).**

COURSE DESCRIPTION

Portuguese 25 and 26 are consecutive intermediate courses in Portuguese language and culture. The intermediate series is designed to help you to continue to increase your ability to communicate in Portuguese. You will continue to acquire cultural competence and you will be introduced to the study of literature. By the end of the course you are expected to:

1. comprehend conversations on familiar topics and stretches of connected discourse,
2. read texts several paragraphs in length with minimum use of a dictionary,
3. write with increased grammatical accuracy and good control of sentence structure as well as a sense of paragraph coherence and text organization,
4. talk about past, present and future events, and express preferences, feelings, beliefs and opinions.

Portuguese 25 and 26 are conducted completely **in Portuguese**.

Portuguese 25 and 26 are delivered in a blended format. You are required to attend face-to-face class meetings **three (3) hours** per week. You are also required to complete **two (2) hours** per week of work assigned, on-line, through CCLE. The two hours of on-line work are included in the required contact hours for the course. Failure to complete the preparation work and spend the 2 hours online will affect your grade and greatly affect your ability to achieve the learning outcomes in the course.

The on-line portion of the course is required and you **must** have access to a computer and the Internet in order to complete the on-line portion. There are several computer labs on campus that have the required hardware and software to complete all of the on-line work.

We recommend the CDH Learning Lab @Rolfe in Rolfe Hall 2118. Please follow the link for a current schedule of drop-in hours. <http://www.cdh.ucla.edu/labs/>

***Please note:**

Technical difficulties with personal computers and/or Internet access or CCLE will not be accepted as excuses for not completing the on-line portion of the course by the deadline.

Technical difficulties with CCLE are not the responsibility of the instructor. **Your instructor will not be able to offer you technical support for CCLE.** Because the on-line portion is such an important part of the course, do not delay in setting up your CCLE access and contact the help desk if you are having any problems.

REQUIRED MATERIALS: CCLE Learning Modules and Activities

MATERIAL COVERED

Portuguese 25:

Communicative:

Asking for and providing information
Expressing needs, likes and dislikes
Talking about daily activities
Describing people, animals, places and things
Talking about ethnic and cultural diversity
Expressing possession
Discussing and making future plans
Expressing obligation
Talking about past events
Expressing ongoing actions
Expressing affirmation and negation
Expressing Opinions

Structures:

Gender and number: Articles and nouns
Ser and Estar with adjectives
Present tense of regular and irregular verbs
Possessive adjectives
Ir + a + infinitive
Por and Para
Adverbs
Preterit of regular and irregular verbs
Demonstrative adjectives
Direct object pronouns
Imperfect

Portuguese 26:

Communicative:

Describing physical and leisure activities
Talking about weather conditions
Talking about ongoing past events and states
Extending, accepting and declining invitations
Expressing intent
Making comparisons
Discussing national, regional and global economies
Expressing wishes and hopes
Expressing opinions and doubts
Giving formal and informal commands
Talking about the past from a past perspective
Expressing contrary to fact conditions

Structures:

Comparisons of equality and inequality and superlatives
Reflexive verbs
Preterit v Imperfect
Formal and informal commands
Present and Past Subjunctive
Interrogative pronouns
Impersonal "Se"
Por and Para
Affirmative and Negative Expressions
Future tense
Conditional
Present perfect

***Note** about materials and technology in the classroom:

Each individual instructor reserves the right to determine whether or not personal electronic devices may be used during class; this includes laptops, Ipads, tablets, cell phones and other electronic devices. Please check with your instructor to confirm his/her personal policy.

CLASS DYNAMICS

Class time will be dedicated to communicative activities in Portuguese. You should come to class prepared to participate and to enthusiastically engage in a variety of activities in groups and pairs. You will be introduced to new language and cultural information through the on-line preparation activities. In class, your instructor will provide opportunities to listen, speak, read and write in Portuguese. Class time will not be devoted to lengthy grammar discussions or mechanical or repetitive grammar drills. It is your responsibility to complete the preparation activities prior to class as well complete any other exercises assigned by your instructor on the CCLE class page. If you need additional assistance with specific concepts you should see your instructor during office hours.

WORKLOAD

Please note: Because this is a hybrid course, the preparation activities assigned in CCLE are required contact hours, which are part of the hour/unit count for the course. Your instructor will also assign additional assignments and you are expected to study beyond the preparation assignments.

Each class will require approximately two to three hours a day of careful and systematic preparation and studying. Without sufficient time and solid study skills/habits, you will struggle to pass this class. You are strongly advised to evaluate your own situation carefully **before** deciding to stay in the class.

EVALUATION AND ASSESSMENTS:

Preparation and Practice	15%
Participation	10%
Listening and Reading Exams (2)	20%
Written Exams (2)	30%
Oral Exams (2)	25%

Preparation and Practice: CCLE

You are required to complete all of the activities in CCLE, as indicated by your instructor, by the due date. Not completing the assigned activities will greatly affect your ability to participate in the in-class activities. **No late work will be accepted.**

In-Class Participation

Active participation is essential to the successful completion of this course. You are expected to demonstrate your willingness to participate in pair and group activities in class. You must come to class prepared (having completed the assigned preparation activities). If you do not prepare before class and participate actively in class, it is **highly unlikely that you will acquire the necessary skills to pass the course.** Your instructor will evaluate your participation on a weekly basis. If you are not in class, you will not receive participation points for that class period.

For this reason, if you have other obligations that will require you to miss more classes, for example: internships, MCAT, LSAT, interviews, personal events such as weddings or, anniversaries, or you have

planned surgery, travel or other activities that will require you to miss any class periods, **you should not enroll in this course**

Exams: Listening, Reading and Writing

There will be **2** exams that will assess your listening, reading and writing skills. The exams will be delivered **on-line** through CCLE. You **must** have access to a computer and the Internet in order to complete the on-line exams. You will be monitored via *Respondus* software during your exam. There are several computer labs on campus that have the required hardware and software to complete the exams. Whether you complete the exams on campus or on a home computer, you **MUST** verify the functionality of hardware and software prior to beginning the exams.

Please note: This is a hybrid course, and the ability to take on-line exams is a requirement. The department will **not** be responsible for any exam problems that are due to your personal equipment or your internet connection. Plan to take the exams on a reliable computer, with a reliable internet connection.

Once started, on-line exams **will not** be reset for any reason. Once the on-line window has closed, you will not be able to take the exams.* **No exceptions.**

There will be no make-up exams.*

Oral Exams

There will be **2** oral exams. You will be provided formative feedback on your daily oral performance throughout the quarter. You will also engage in communicative activities and situations in class on a daily basis. Your overall achievement in oral proficiency will be evaluated twice per quarter. The oral exams will consist of situational topics, very similar to those carried out in class, provided to you at the time of the exam. The oral exam must be completed in groups during the designated class periods or during your instructor's office hours. **There will be no make-up exams.***

*Personal obligations such as work, travel, internships, LSAT, MCAT, club sports, scheduled medical or dental procedures, etc. are not considered valid excuses for missing exams. If you have any time conflict because of your personal schedule, a make-up exam will **NOT** be scheduled. If you cannot take the exams on the date scheduled, you should **not** take this course this quarter.

Please note: If an exam is missed due to a **documented legal or medical emergency of your own**, you must present the appropriate documentation to your instructor **no later than 48 hours** after the absence. No documentation will be accepted after 48 hours.

Please read carefully: Personal obligations which may include, but are not limited to: travel study, conferences, participation in club sports, internships, training, employment, scheduled medical or dental appointments or procedures, MCAT, LSAT or other examinations, interviews, personal events such as family weddings, anniversaries or vacations, will **not** be considered as excused absences for participation, on-line exams or oral exams. If you miss an exam for **ANY** reason other than the documented emergencies mentioned above, you will receive "0" on that exam. There will be no exceptions to this policy. **Please check the course calendar carefully to make sure you do not have any conflicts. If you have unavoidable personal conflicts, you should not enroll in Portuguese 26 and 27 this quarter.**

COURSE GRADE

The final course grade will be based on a percentage system of the points accumulated during the quarter, according to the following scale:

100-98 = A+	86-83 = B	72-70 = C-	59-0 = F
97-94 = A	82-80 = B-	69-67 = D+	
93-90 = A-	79-77 = C+	66-63 = D	
89-87 = B+	76-73 = C	62-60 = D	

Please note below the criteria for passing the course. There will be no exceptions.

For P/NP grading (undergraduates), **P = C (73) or better.**

For S/U grading (graduate students), **S = B (83) or better.**

ACADEMIC INTEGRITY

As a student and member of the University community, you are expected to demonstrate integrity in all of your academic endeavors. You are evaluated on your own merits. Be proud of your accomplishments and protect academic integrity at UCLA.

As specified by University policy, violations or attempted violations of academic dishonesty include, but are limited to: cheating, fabrication, plagiarism, multiple submissions, or facilitating academic dishonesty (See *University of California Policies Applying to Campus Activities, Organizations, and Students, 102.01*).

Violations of the academic integrity policy are not acceptable and will not be tolerated. For more information, please visit: <http://www.deanofstudents.ucla.edu/students.html>

ACCOMMODATIONS

Center for Accessible Education (CAE)

The University provides services to students with disabilities and should any student require disability-related accommodations, they should contact the Center for Accessible Education at: www.cae.ucla.edu
TDD 310-206-6083

Please note that your instructor will not discuss or offer any accommodations that have not been documented and recommended officially by the University.

ISSUES AND CONCERNS

You should ***always*** speak with your instructor directly with any issues or concerns about this course. If you have an issue that you are unable to resolve with your instructor, please contact the Director of the Language Program, Dr. Juliet Falce-Robinson at jfalce@humnet.ucla.edu or visit Dr. Falce-Robinson during office hours in Rolfe Hall 5317.